

Insert Notes in Binder Tab – Grammar

Date: _____

<i>Highlight the adverbs that compare</i>	<p><i>Why might rescue workers think the death toll would go higher?</i></p> <p><i>Do you think the aftershocks were stronger than the earthquake?</i></p>
<i>List some adverbs that compare</i>	<p><i>More examples on p. 428 (T358)</i></p> <ul style="list-style-type: none">■ <i>stronger</i>■ <i>calmer</i>■ <i>highest</i>■ <i>greatest</i>
<i>The three rules of adverbs that compare:</i>	<ul style="list-style-type: none">■ <i>add -er to compare two actions</i>■ <i>add -est to compare three or more</i>■ <i>if the adverbs end in -ly, use <u>more</u>, <u>most</u>, <u>less</u>, or <u>least</u></i>
<i>Practice</i>	<p><i>Write these sentences on the board. Have students choose the correct word.</i></p> <ol style="list-style-type: none">1. <i>The first quake lasted (longer, longest) than the aftershocks.</i>2. <i>The government calls (more, less) urgently for calm.</i>
<i>Independent Practice</i>	<p><i>PB 126</i></p>
<i>Summary</i>	<p><i>Answer one of the two questions from the beginning of this lesson. Why might rescue workers think the death toll would go higher? Do you think the aftershocks were stronger than the earthquake?</i></p>

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