

Timeline of Requirements- Regular Program Schools

Monitoring Requirements REGULAR APPLICANT SCHOOLS		Year of Requirement						
		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1	Complete and meet the criteria of an academic review process that includes the elements of the school assistance and intervention team review process	X						
2	Revise Single Plan for Student Achievement to embed QEIA Goals and Objectives	X						
3	All Teachers Are Highly Qualified	X	X	X	X	X	X	X
4	Meet All Williams Settlement Requirements	X	X	X	X	X	X	X
5	Exemplary Qualifications & Experience of School Administrators	X	X	X	X	X	X	X
6	Increase Pupil Attendance As Compared To Monthly Enrollment	X	X	X	X	X	X	X
7	Increase Graduation Rate (High Schools)	X	X	X	X	X	X	X
8	Class Size Reduction		1/3	2/3	X	X	X	X
9	300:1 Student to Counselor Ratio (High Schools)		1/3	2/3	X	X	X	X
10	The average classroom teacher experience equals or exceeds the district average for its type		1/3	2/3	X	X	X	X
11	Exceeds Average Schoolwide API Growth Target Over First Three Years of Implementation				X			
12	Meets API Growth Target Each Year					X		
13	Average Of 40 Hours of Professional Development Per Teacher & Instructional Paraprofessional		1/3	1/3*	1/3*	X	X	X
QEIA Implementation Year		Planning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

* = A different 1/3 each year

- All HPSG schools are required to meet all accountability requirements of both the HPSGP and QEIA programs.

Modified from California County Superintendents of Schools Educational Services Association (CCSESA) and the Compton Unified School District

Timeline of Requirements- Alternative Program Schools

Monitoring Requirements ALTERNATIVE APPLICANT SCHOOLS		Year of Requirement						
		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1	Complete and meet the criteria of an academic review process that includes the elements of the school assistance and intervention team review process	X						
2	Revise Single Plan for Student Achievement to embed QEIA Goals and Objectives	X						
3	Progress toward meeting program requirements		1/3	2/3	X	X	X	
4	All Teachers Are Highly Qualified	X	X	X	X	X	X	X
5	Meet All Williams Settlement Requirements		X	X	X	X	X	X
6	Exemplary Qualifications & Experience of School Administrators		X	X	X	X	X	X
7	Increase Pupil Attendance As Compared To Monthly Enrollment		X	X	X	X	X	X
8	Increase Graduation Rate (High Schools)		X	X	X	X	X	X
9	The average classroom teacher experience equals or exceeds the district average for its type		1/3	2/3	X	X	X	X
10	Exceeds Average Schoolwide API Growth Target Over First Three Years of Implementation				X			
11	Exceed API Growth Target Each Year					X	X	X
12	Average of 40 Hours of Professional Development Per Teacher & Instructional Paraprofessional		1/3	1/3*	1/3*	X	X	X
QEIA Implementation Year		Planning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

- = A different 1/3 each year
- All HPSG schools are required to meet all accountability requirements of both the HPSGP and QEIA programs.

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