

VISION STATEMENT:

All children can learn.
The District and community have a moral and professional obligation to respect each child's ability to learn by providing a high quality, effective, and caring learning experience.

BAKERSFIELD CITY SCHOOL DISTRICT'S STRATEGIC PLAN

MISSION STATEMENT:

The mission of the Bakersfield City School District is to enrich people's minds and lives through a quality education. The Bakersfield City School District believes in a high standard of performance for all students; high expectations for all employees, parents, and community members to assist students as they meet their goals. BCSD also actively works towards...



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1

Improving Teaching & Learning To Enhance The Academic Achievement Of All Students

- Communicate high expectations for student achievement
- Provide a high quality instructional program by focusing on the Nine Essential Program Components
- Provide Early Intensive Intervention Program for students performing below basic in English/Language Arts and Math
- Provide Core Instruction and Time for ELA, Math, and ELD
- Provide extended learning time before/after school
- Provide Cultural Proficiency professional development for all administrators and teachers to enhance the learning environment for all students

2

Improving State & Federal Standing Of Each School & Exiting Program Improvement For All Students

- Increase student achievement by 10% in proficient and advanced on annual basis
- Develop a plan to achieve 95% Highly Qualified Teachers for schools in deciles 1-3
- Maintain fidelity to the Pathway for Teaching and Learning
- Support teachers by using the Coaching Model
- Monitor progress/coaching for ELA, Math and ELD
- Implement QEIA (Class Size Reduction and Highly Qualified Teachers)
- Provide effective instructional support services and programs for students, teachers and schools
- Expand Pre-Kindergarten Program

3

Increasing Average Daily Attendance For Students & Staff

- Continue Attendance Incentive Program to motivate higher attendance rates; monitor and increase target rate as achievement grows
- Provide wellness information and activities for students and staff
- Adhere to District Wellness Plan

4

Employing & Retaining Highly Qualified Teachers, Managers & Classified Employees

- Aggressively recruit, hire and retain highly qualified teachers for hard-to-staff assignments
- Retain Highly Qualified teachers through mentoring and support activities
- Provide professional development for effective instruction for new textbook adoptions and programs
- Provide leadership training for administrators
- Deliver effective professional development for classified staff
- Develop and implement Learning Village (on-line tool for teachers)
- Monitor progress/coaching for teacher collaboration

5

Maintaining The Positive Financial Position Of The District

- Implement cost containment measures and budgeting practices
- Ensure that resources are aligned to meet the needs of students and the goals of the district
- Maintain and improve the efficiency of departmental operations

6

Maintaining School Environments That Are Safe, Secure & Attractive

- Implement Prop 39 bond and other funds to include the purchase of up to 3 school sites, modernize existing sites, replace DOH trailers and update security systems as outlined in bond language
- Realign District Disaster Plan to the State and Federal Disaster Plans
- Establish and maintain programs to promote the health and safety of students
- Monitor for safe and drug free schools and communities

7

Improving Staff, Parent & Community Participation In The Educational Process

- Communicate with parents on a regular basis using multiple methods
- Develop and improve internal and external communication
- Continue parent/teacher conferences
- Assist schools in building collaborative relationships with parents and guardians
- Increase participation in the Community Partners in Education Event
- Expand Parent University Program to include methods for supporting student academic growth and creating value for education and the pursuit of a college degree
- Increase participation on the District Advisory Committee

WHERE THE CHILD COMES FIRST