

ELD Language Objectives

Grade 5

Unit 3

● **Students** will develop language through learning about Earth's cycles by...

■ Answering yes-or-no questions

■ Listening to and following simple directions

■ Answering questions using single words or short phrases

■ Echo reading the selection

■ Completing sentence frames for a paragraph

▲ Students will develop language through learning about Earth's cycles by...

- Orally responding using simple sentences
- Listening to and following simple directions
- Responding to questions with simple sentences
- Chorally reading the selection
- Writing simple sentences for a descriptive paragraph

■ Students will develop language through learning about Earth's cycles by...

- Orally responding using complex, detailed sentences
- Following and giving two-part directions to a partner
- Answering open-ended questions using complex and detailed sentences
- Reading the selection independently
- Writing additional details in sentences for a descriptive paragraph independently

● Beginning ▲ Intermediate ■ Advanced

● **Students** will develop language through learning about wildlife by...

- Orally responding with single words or short phrases
- Orally completing sentence frames and stating to teacher or partner
- Writing answers to questions using single words or short phrases
- Echo reading the selection
- Copying sentences for a class summary

▲ Students will develop language through learning about wildlife by...

- Orally responding using simple sentences
- Writing simple sentences
- Answering questions using simple sentences with a partner
- Chorally reading the selection
- Writing simple sentences for a class summary

■ Students will develop language through learning about wildlife by...

- Orally responding with complex and detailed sentences
- Writing detailed sentences independently
- Answering questions with complex sentences
- Reading the selection independently
- Writing complex and detailed sentences independently for a summary

● **Students** will develop language through learning about the West by...

- Orally responding using single words or short phrases
- Repeating likes and dislikes to teacher or partner
- Orally identifying information on a map
- Echo reading the selection
- Illustrating a scene for a narrative paragraph

● Beginning ▲ Intermediate ■ Advanced

▲ Students will develop language through learning about the West by...

- Responding to questions using simple sentences
- Orally completing sentence frames
- Answering questions with embedded answers using simple sentences
- Chorally reading the selection
- Writing simple sentences to add to a narrative paragraph

■ Students will develop language through learning about the West by...

- Answering open-ended questions using complex and detailed sentences
- Stating detailed sentences to express likes and dislikes to a partner
- Answering open-ended questions using complex and detailed sentences orally and in writing
- Reading the selection independently
- Writing a narrative paragraph independently

● Beginning ▲ Intermediate ■ Advanced

● Students will develop language through learning about moving to new places by...

- Orally responding using single words/short phrases
- Answering questions with single words with a partner
- Answering yes-or-no questions
- Echo reading the selection
- Copying sentences for a written class dialogue

▲ Students will develop language through learning about moving to new places by...

- Responding to questions using simple sentences
- Orally completing sentence frames with adjectives
- Answering questions with embedded answers using simple sentences
- Chorally reading the selection
- Writing simple sentences for a class dialogue

■ Students will develop language through learning about moving to new places by...

- Responding to questions using complex and detailed sentences
- Adding adjectives to sentences orally and in writing
- Answering open-ended questions using complex and detailed sentences
- Reading the selection independently
- Writing complex and detailed sentences for a class dialogue

● Beginning ▲ Intermediate ■ Advanced

● Students will develop language through reviewing unit vocabulary and language structures by...

- Reading aloud characters' lines
- Responding to questions using phrases
- Using *will* in sentences to discuss the future
- Repeating likes and dislikes to teacher or partner
- Using single words or phrases to orally describe a location

● Beginning ▲ Intermediate ■ Advanced

▲ Students will develop language through reviewing unit vocabulary and language structures by...

- Reading characters' lines with expression
- Responding to questions using simple sentences
- Using *will* in simple sentences to discuss the future
- Orally stating likes and dislikes in simple sentences
- Using simple sentences to orally describe a location

■ Students will develop language through reviewing unit vocabulary and language structures by...

- Reading the play independently or in pairs
- Responding to questions using complex sentences
- Stating and writing sentences in the future tense
- Stating detailed sentences about likes/dislikes orally and in writing
- Using complex and detailed sentences to describe a location orally and in writing

● Beginning ▲ Intermediate ■ Advanced